



FAULKNER LAW

THOMAS GOODE JONES SCHOOL OF LAW

REQUIRED COURSES (Full-time Schedule*)

1 ST YEAR FALL SEMESTER		1 ST YEAR SPRING SEMESTER	
Civil Procedure I	3	Foundations of the Legal Profession [†]	1
Criminal Law	3	American Constitutional Order	3
Foundations of Law	3	Civil Procedure II	2
Legal Reasoning, Writing & Research	3	Contracts	4
Torts	<u>4</u>	Legal Analysis & Persuasion	2
TOTAL HOURS	16	Property	<u>4</u>
		TOTAL HOURS	16
2 ND YEAR FALL SEMESTER		2 ND YEAR SPRING SEMESTER	
Constitutional Criminal Procedure	3	Business Associations	3
Evidence	4	Professional Responsibility	3
First Amendment & Individual Rights	3	Sales*	2
<i>Electives</i>	<u>5-6</u>	<i>Electives</i>	<u>7-8</u>
TOTAL HOURS	15-16	TOTAL HOURS	15-16
3 RD YEAR FALL SEMESTER		3 RD YEAR SPRING SEMESTER	
Remedies	3	Bar Examination Skills & Strategies	2
Administrative Law*	3	Federal Courts*	3
<i>Electives</i>	<u>8-10</u>	<i>Electives</i>	<u>9-11</u>
TOTAL HOURS	14-16	TOTAL HOURS	14-16

STUDENTS MATRICULATING AFTER JULY 1, 2016, MUST SUCCESSFULLY COMPLETE 90 HOURS.

In addition, students matriculating before July 1, 2021, who are in the bottom 25% of their class at the end of their first year and students matriculating after July 1, 2021, who have a cumulative GPA below 2.33 upon completion of the courses listed in sections 2-101 and 2-102 must take (1) Commercial Law: Secured Transactions, (2) Family Law, and (3) Wills and Trusts during their second or third year. Family Law and Secured Transactions are offered every fall semester; Wills and Trusts is offered every spring semester.

Elective selections must include courses that satisfy the Rigorous Writing Requirement and the Professional Development Requirement. Full-time students generally graduate in three (3) years attending only in the fall and spring.

† January Intersession course.

* The required courses for the Executive Schedule are the same, but the sequencing differs. For Executive Schedule sequencing, please refer to § 2-222 of the Faculty Policies Manual, reproduced below.

J.D. DEGREE REQUIREMENTS
(Excerpted from the Faculty Policies Manual)

CHAPTER THREE ~ ACADEMIC PROGRESS

PART 1—J.D. DEGREE

§ 3-101. Degree Conferred upon Graduates.

The law school confers the Juris Doctor (J.D.) degree upon its graduates.

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§ 3-105. Requirements for Degree.

- (a) A student shall earn the J.D. degree upon satisfying the following requirements (which are not subject to variance or waiver unless otherwise provided by faculty policy):
 - (1) The successful completion of 90[*] semester hours of offerings, which shall include successful completion of all required courses;
 - (2) Satisfaction of the Rigorous Writing Requirement, § 2-501, and Professional Skills Requirement, § 2-601;
 - (3) A cumulative grade point average of at least 2.00; and
 - (4) The completion of six semesters in residence (or the equivalent) if a full-time student or eight semesters in residence (or the equivalent) if a part-time student.
- (b) Requirements for earning the J.D. degree, as well as the courses offered, may be changed by the faculty at any time.

[*The 90-hour requirement “appl[ies] to students matriculating in the J.D. program after July 1, 2016.” For students matriculating in the J.D. program before July 2, 2016, the applicable requirement is 88 hours.]

§ 3-106. Time to Complete Degree.

- (a) The maximum period of time for a full-time law student to complete the requirements for the J.D. degree shall be five years.
- (b) The maximum period of time for a part-time law student to complete the requirements for the J.D. degree shall be six years.

§ 3-107. Limit upon Credits from “Pass” Offerings.

Of the 90[*] credits needed for graduation, no more than 12 credits may be acquired through offerings in which the student may receive the grade of “P,” unless authorized by the Associate Dean of Academic Affairs. The total number of hours counted towards this limit is exclusive of hours accumulated in courses with a teaching component, including, but not limited to, externships, clinics, and participation on an interscholastic advocacy team.

PART 2—RESIDENCY

§ 3-201. Full-time Student’s Residence during a Semester.

- (a) To receive residence credit for a semester, a full-time student must (1) complete the semester enrolled for at least ten semester hours and (2) receive academic credit for at least nine semester hours.
- (b) In any semester in which a full-time student fails to receive residence credit for a semester pursuant to subsection (a) hereof, the student shall receive residence credit for a fraction of a semester in the ratio that the hours of academic credit received bears to ten.

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§ 3-203. Full-time Student’s Residence during Sessions Other than a Semester.

- (a) Subject to subsection (b) hereof, in any session other than a semester, a full-time student shall receive residence credit for a fraction of a semester in the ratio that the hours of academic credit received bears to ten.
- (b) The total of all courses taken in summer sessions by a full-time student shall not count for more than one semester in residence.

Sept. 21, 2004

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CHAPTER TWO ~ CURRICULUM

PART 1—REQUIRED COURSES FOR FULL-TIME STUDENTS

§ 2-101. First Semester.

- (a) Each entering full-time student is expected to attend an introductory program during the week before regular classes begin.
- (b) Each full-time student is required to take the following courses during the fall semester of the first year of law school:
 - (1) Civil Procedure I;
 - (2) Criminal Law;
 - (3) Legal Reasoning, Writing & Research;
 - (4) Foundations of Law; and
 - (5) Torts.

§ 2-102. Second Semester.

- (a) The following are required courses and, subject to subsections (b) and (c) hereof, each full-time student is required to take them during the spring semester of the first year of law school:
 - (1) American Constitutional Order;
 - (2) Civil Procedure II;
 - (3) Contracts;
 - (4) Foundations of the Legal Profession;
 - (5) Legal Analysis & Persuasion; and
 - (6) Property.
- (b) **Completing the course and receiving a grade (other than “WP” or “WF”) in Civil Procedure I is a prerequisite for enrollment in Civil Procedure II.**
- (c) The receiving of credit in Legal Reasoning, Writing & Research is a prerequisite for

enrollment in Legal Analysis & Persuasion.

§ 2-103. Third Semester.

- (a) Each full-time student is required to take the following courses, normally during the third semester:
- (1) Constitutional Criminal Procedure;
 - (2) Evidence; and
 - (3) The First Amendment and Individual Rights.
- (b) **Completing the course and receiving a grade (other than “WP” or “WF”) in American Constitutional Order** are prerequisites for enrollment in The First Amendment and Individual Rights.

§ 2-104. Fourth Semester.

Each full-time student is required to take the following courses, normally during the fourth semester:

- (1) Business Associations;
- (2) Professional Responsibility; and
- (3) (for all students matriculating after July 1, 2014) Sales.

§ 2-105. Fifth Semester.

Each full-time student is required to take the following courses, normally during the fifth semester:

- (1) Remedies; and
- (2) (for students matriculating after July 1, 2014) Administrative Law.

§ 2-106. Sixth Semester.

Each full-time student is required to take the following courses, normally during the sixth semester:

- (1) Bar Examination Skills and Strategies; and
- (2) (for all students matriculating after July 1, 2014) Federal Courts.

§ 2-107. Second Year or Thereafter.

During the second year or thereafter, each full-time student is required to:

- (a) take offerings that satisfy the Professional Development Requirement pursuant to Section 2-601; and
- (b) fulfill the Rigorous Writing Requirement pursuant to Section 2-501.

§ 2-108. Students with a Cumulative GPA Below 2.33. (For students matriculating after July 1, 2021.)

Any student whose grade point average falls below a 2.33 upon completion of the courses for graded credit listed in sections 2-101 and 2-102 shall, in addition to the courses listed in section 2-101 through section 2-106 above, take the following courses:

- (1) Wills and Trusts;
- (2) Family Law; and
- (3) Commercial Law: Secured Transactions.

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PART 2—OTHER SCHEDULING OPTIONS

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§ 2-222. Executive Schedule: Sequencing and Required Courses.

Each executive-schedule student must take the following required courses. The following is the course sequence, and any deviation, including accelerations and decelerations, must be approved by the Associate Dean for Academic Affairs. Within the first two years, deviations will be approved only in extraordinary circumstances. After the first two years, deviations will be more liberally approved.

First Year Fall Semester

Civil Procedure I	3
Foundations of Law (or Criminal Law)	3
Legal Reasoning, Writing, & Research	3
Total Hours	9

First Year Spring Semester

Civil Procedure II	2
Contracts (or Property)	4
Legal Analysis & Persuasion	2
Foundations of the Legal Prof'n	1
Total Hours	9

Second Year Fall Semester

Criminal Law (or Foundations of Law)	3
Torts	4
Total Hours	7

Second Year Spring Semester

American Constitutional Order	3
Property (or Contracts)	4
Total Hours	7

Third Year Fall Semester

Constitutional Criminal Procedure	3
Evidence	4
First Amendment & Individual Rights	3
Total Hours	10

Third Year Spring Semester

Business Associations	3
Professional Responsibility	3
Sales	2
Total Hours	8

Fourth Year Fall Semester

Remedies	3
Administrative Law	3
Total Hours	6

Fourth Year Spring Semester

Bar Exam. Skills & Strategies	2
Federal Courts	3
Total Hours	5

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§ 2-224. Executive Schedule: Students with a Cumulative GPA Below 2.33.

Executive-schedule students whose grade point average falls below a 2.33 upon completion of the courses for graded credit listed in sections 2-101 and 2-102 shall, in addition to the courses listed in section 2-101 through section 2-106 above, take the following courses:

- (1) Wills and Trusts;
- (2) Family Law; and
- (3) Commercial Law: Secured Transactions.

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PART 5—WRITING REQUIREMENTS**§ 2-501. Rigorous Writing Requirement.**

- (a) Among the requirements for the J.D. degree is the satisfactory fulfillment of the Rigorous Writing Requirement. The purpose of the Rigorous Writing Requirement is to give each student a challenging experience in legal research, problem solving, organization, legal reasoning, and legal writing. It may involve interdisciplinary work, the integration of theory and application, probing fundamental legal values, analysis of the current state of the

law, and/or advocacy of a particular position. Satisfaction of the Rigorous Writing Requirement must involve a close working relationship with the supervising professor. The receiving of credit in Legal Analysis and Persuasion is a prerequisite for fulfillment of the Rigorous Writing Requirement.

- (b) The Rigorous Writing Requirement may be satisfied in any of the following ways:
 - (1) By writing a paper or other document in connection with a seminar (or other upper-level course in which each student is required to write a paper) taught by a full-time faculty member (or, with permission of the Associate Dean for Academic Affairs, by an adjunct faculty member).
 - (2) By writing any portion of an appellate brief prepared for and submitted in an interscholastic moot court competition for which the student is entitled to and receives a grade of “P” and course credit pursuant to § 2-450b.
 - (3) With permission of the Associate Dean for Academic Affairs, by writing a directed research paper under the supervision of a full-time faculty member.

- (c) The requirements for a paper satisfying the Rigorous Writing Requirements under (b)(1) or (b)(3) of this section are as follows:
 - (1) If written in connection with a course, it shall be on some aspect of the subject matter of the course.
 - (2) It shall be a substantial paper resulting from extensive research. It shall be at least 6,500 words in length, exclusive of footnotes. Each student shall be required to submit a word count, excluding footnotes, with the final draft.
 - (3) It shall be a product of high caliber that demonstrates the student’s ability to define a research problem and to do legal analysis. It shall be properly footnoted or end-noted in a form approved by the supervising professor.
 - (4) Before the student is given approval to write the paper, he or she shall submit a 100–200 word executive summary of the proposed paper, explaining the nature of the subject and how he or she plans to cover it.
 - (5) Prior to the student’s submission of a draft, the supervising professor shall examine and approve an outline of the proposed paper.
 - (6) Prior to the student’s submission of the final paper, the supervising professor shall critically evaluate at least one draft of the student’s work.

- (7) If written in connection with a seminar or other course in which each student is required to write a paper, the final paper must qualify for a grade no lower than C+ or the equivalent thereof. If written as a directed research paper, the final paper shall be of such quality that, if it were written and graded to meet a requirement of a seminar, it would receive a grade no lower than C+ or the equivalent thereof.
 - (8) Prior to approval of the final paper, the student shall confer with the supervising professor at least twice, and more times if required by the professor.
- (d) The requirements for a paper satisfying the Rigorous Writing Requirements under (b)(2) of this section are as follows:
- (1) The interscholastic moot court competition rules must permit faculty input in the writing or review of the brief.
 - (2) A member of the faculty must review drafts of the brief and provide feedback to the students.
 - (3) At the time the brief is submitted to the interscholastic moot court competition, the brief must also be submitted to the supervising faculty member.
 - (4) The supervising faculty member must certify that the brief satisfies the Rigorous Writing Requirement.
- (e) The Associate Dean for Academic Affairs may waive or modify the provisions of the Rigorous Writing Requirement for any student who attended the law school before the fall semester of 1999.
- (f) If the supervising professor approves the final paper, he or she shall complete and deliver to the Associate Dean for Academic Affairs the following certification:

I certify that _____ (name of student) _____ has written a paper that satisfies the Rigorous Writing Requirement. The student wrote the paper

_____ in connection with the course, _____; the paper qualified for a grade no lower than C+ (or the equivalent thereof).

_____ as directed research; the paper would receive a grade no lower than C+ (or the equivalent thereof) if it were written and graded to meet a requirement of a seminar.

_____ as a portion of a brief for an interscholastic moot court competition for which the student is entitled to and will receive (or has received) a grade of "P" and

course credit.

Signature of Supervising Professor

Date

§ 2-502. Paper Not To Be Used for More than One Academic Purpose.

- (a) A student who submits a paper or other writing for credit in a course or Independent Study shall not submit that paper or writing or a revision thereof or another writing on essentially the same topic (1) for credit in any other course or Independent Study or (2) for fulfillment of a condition to become a member of the Law Review staff.
- (b) A student who submits a paper or other writing for fulfillment of a condition to become a member of the Law Review staff or for fulfillment of a condition in connection with an interscholastic moot court competition, shall not submit that paper or writing or a revision thereof or another writing on essentially the same topic (1) for credit in a course or Independent Study or (2) for fulfillment of another condition in connection with membership on the Law Review staff.
- (c) The rules in this section shall not prohibit a student from submitting a paper for a course or Independent Study and simultaneously using that paper to satisfy the Rigorous Writing Requirement or the prerequisite comment for senior Law Review staff.

PART 6—PROFESSIONAL DEVELOPMENT REQUIREMENT

§ 2-601. Professional Development Requirement.

- (a) Among the requirements for the J.D. degree is the satisfactory fulfillment of the Professional Development Requirement. The purpose of the Professional Development Requirement is to give each student a challenging experience in the development of professional skills to prepare students for the practice of law. “Professional **skills**” means skills that the American Bar Association has identified as necessary for effective and responsible participation in the legal profession. In order to graduate a student must complete at least six (6) credit hours of Professional Development courses, identified in subsections (b) and (c) below. Except for the Law Review Editor-in-Chief and other members of the Law Review Editorial Board and students who receive credit for interscholastic advocacy competitions, a student must complete at least three (3) credit hours of Advanced Practicum courses and at least three (3) credit hours of Experiential Learning courses.
- (b) The Advanced Practicum Requirement may be satisfied in any of the following courses:
 - (1) Advanced Legal Research

- (2) Appellate Advocacy
- (3) Contract Drafting
- (4) Dispute Resolution Processes
- (5) Interviewing, Counseling, and Negotiation
- (6) Pretrial Practice (civil or criminal)
- (7) Trial Advocacy
- (8) Trial Advocacy for Competition
- (9) Moot Court Competition Team
- (10) Mediation Competition Team
- (11) Trial Competition Team

(c) The Experiential Learning Requirement may be satisfied in any of the following courses:

- (1) Elder Law Clinic
- (2) Family Violence Clinic
- (3) Field Placement
- (4) Generational and Ancestral Property Clinic
- (5) Mediation Clinic
- (6) Nonprofit Law Clinic